



People's Democratic Republic of Algeria  
Ministry of Higher Education and Scientific Research  
University Echahid Hamma Lakhdar, El-Oued  
Faculty of Arts and Languages



**Department of English**

**Class:** Second year

**Subject:** Written Expression

**Allotted time:** 01 H

**Correction of the Fourth Semester Examination**

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**Choose either topic One OR Two:**

**Topic One:** In well-structured essay explain the benefits of learning foreign languages.

- The type of this essay is expository where students are supposed to give detailed information about the benefits of learning foreign languages.
- The essay should take exclusively the form of point-by-point arrangement.
- The thesis statement should include the claim (introducing the topic of the essay) + the main points of the body paragraphs.
- Each body paragraph should start with a topic sentence introducing the central idea of the paragraph, followed by supporting details, and ends up with a concluding or transitional sentence.
- The way the essay is closed (the conclusion) depends on the creativity and artistry of the writer.
- Cohesion and coherence, accuracy and fluency, are among the key criteria of the assessment of students' written production.

**Topic Two:** In well-structured essay describe your personal experience with online learning during COVID-19 pandemic era.

- The type of this essay is descriptive where students are their personal experiences with online learning during COVID-19 pandemic era.
- Descriptive writing is also labeled sensory writing. Thus, students' written production should appeal for human senses.

- There should be excessive use of adjectives and adverbs modifying different used nouns.
- There should be the use of literary and figurative language picturing students` experiences with online learning.
- The essay can take the form of point-by-point arrangement OR block arrangement.
- The thesis statement may include the claim OR the claim + the main points of the body paragraphs.
- Each body paragraph should start with a topic sentence introducing the central idea of the paragraph, followed by supporting details, and ends up with a concluding or transitional sentence.
- The way the essay is closed (the conclusion) depends on the creativity and artistry of the writer.
- Cohesion and coherence, accuracy and fluency, are among the key criteria of the assessment of students` written production.